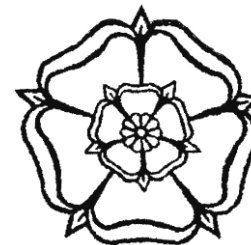




# Thornton-in-Craven Community Primary School

Cam Lane, Thornton-in-Craven, North Yorkshire, BD23 3SX



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Headteacher: Mrs Katie Smith

## Parent Questionnaire – RESULTS FROM JULY 2021

Well-Being						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/Not Applicable	% that strongly agree/agree or Not applicable
If my child has a problem, there is someone they can go to in school who will help them.	89%	11%				100%
The school has a happy atmosphere.	89%	11%				100%
My child enjoys school.	84%	16%				100%
My child, in general, enjoys their learning.	89%	11%				100%
My child is encouraged to do their best.	84%	16%				100%
My child feels safe in school.	89%	11%				100%
Children are encouraged to take responsibility for their learning.	84%	5%			11%	100%
My child is making good progress when they are in school	84%	16%				100%
My child enjoys extra-curricular activities such as KS1 sports club, football club, netball club.	63%				37%	100%
<b>COMMENTS:</b> <ul style="list-style-type: none"> <li>• <i>Through a very challenging year, I believe that my child's well-being has been a priority and even before the pandemic the school excels at encouraging a happy caring school.</i></li> <li>• <i>Unfortunately due to covid Reception have not been given the opportunity to join any extra-curricular activities</i></li> </ul>						
Learning and Curriculum						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/Not applicable	% that strongly agree/agree or Not applicable
School has high expectations for my child.	74%	26%				100%
My child finds the work stimulating and interesting.	68%	32%				100%
Teachers let me know about my child's progress.	68%	26%	5%		5%	95%
Breakfast club provides good care for my child	26%	5%			69%	100%
After-school club provides good care for my child	58%	11%			26%	100%
My child feels confident in school.	89%	11%				100%
Parents are encouraged to play an active part in their child's education (where covid allows)	79%	21%				100%
The work that is sent home is appropriate and there is the right amount.	63%	26%	10%			90%
<b>COMMENTS:</b> <ul style="list-style-type: none"> <li>• <i>I see updates but would like more individual information on knowledge/areas for development and how I can help at home with learning.</i></li> </ul>						

Behaviour						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/Not applicable	% that strongly agree/agree or Not applicable
I think the school's system of rewarding and praising children is effective.	75%	20%	5%			95%
My child understands the behaviour system.	85%	15%				100%
Behaviour concerns are discussed when required	58%	10%			32%	100%
The school deals effectively with bullying – when it occurs it is dealt with quickly.	42%				58%	100%
COMMENTS:						
<ul style="list-style-type: none"> <li>My child responds well to traffic lights and sticker chart system and is always very happy to tell me when they are on 'top of gold.' This visual system helps them to independently manage their own behaviours</li> <li>My child hasn't experienced bullying – it is a lovely little school</li> <li>I don't always feel that the traffic lights in class are used effectively/consistently</li> </ul>						
Leadership/Communication						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/Not applicable	% that strongly agree/agree or Not applicable
The school is well led and managed by the Headteacher and Governors	69%	26%			5%	100%
The school is responsive to emails or phone calls.	85%	15%				100%
School communicates effectively with parents through texts, emails, letters and newsletters	85%	15%				100%
School reports and parent evenings keep me well informed.	74%	26%				100%
I read communication sent via parentmail.	63%	5%	5%		27%	95%
I update school and parentmail when my details change such as my mobile number or address.	37%	11%			52%	100%
COMMENTS:						
<ul style="list-style-type: none"> <li>Not sure what parentmail is?</li> <li>I haven't heard of parentmail.</li> </ul>						

### What, in your opinion, are our key areas of success?

Supporting children that need extra help

Managing bullying and disruptive behaviour

Creating a happy environment

The inclusivity of children is superb

Teaching is high quality

Very friendly school with approachable staff

Providing a safe, caring, supportive school environment for my child to thrive.

The lessons and teachers offer fun and engaging sessions

All the other teachers and staff know my child and look after their well-being as a whole

It is a lovely school and everyone is so welcoming. The staff always have happy smiling faces which means the children are happy to go in.

My child says they like school and tell me so many positive things about their day at school. They have come on so much. Thanks to the school.

You teach children to be friendly and polite.

Friendly, approachable staff.

Great small school – everyone knows everyone and all the children – sad to be leaving 😞

The school is a lovely, warm and welcoming environment.

The staff are very friendly and approachable. The school as a whole is perfect.

An environment that is effective for promoting good behaviour and ability to develop socially and academically

Teaching and Extra-curricular

Your school has a lovely family feel to it. My child feels safe and extremely happy when there. The additional support we received from all members of staff is great – couldn't ask for anything more.

New online learning – brilliant work to keep the children up to date. Very inclusive.

The children are well looked after and the school is very approachable if you have any queries

### **What, in your opinion, are our key areas for development?**

I would be interested in more IT based learning.

I know the difficulties this year may have an impact on this but I would like more communication about how well academically my child is doing or areas of development with a plan of how to support them at home

While we understand there has been under-staffing due to covid, it does feel like reception missed out on the opportunity to join in with extra-curricular activities in comparison to other year groups. They are no less important.

Breakfast and after-school clubs could be longer 7.30/7.45 to 6?

To have a system in place (strategy) if a computer breaks during live lessons if isolating/learning at home.

More frequent communication when a child is behind with their education

After school activities like drama, watching films, board games etc... especially in the winter months when sports activities can't take place outside.

### **Message from the school:**

Thank you for your over-whelmingly positive feedback after a difficult few years. We are delighted that the lovely, warm approachable, heart of our school remains. We have taken feedback on board. We can action and improve these areas and I will be discussing these with the staff but there are aspects we cannot change at this time.

- Due to the very small adult to children ratios that must legally be provided for reception children, we are sorry but we cannot open sports clubs up to EYFS at this time. Activities are provided in our after-school provision.
- Apologies for the parentmail confusion – parentmail is just referring to our means of communicating with parents e.g. text/email or letter.
- Other after-school activities suggested (such as watching films, playing games etc...) are provided via our after school club provision and it needs to remain that way to ensure this doesn't run at a loss. I have heard a rumour that a gardening club will be timetabled for after school soon provided by Miss Magill and Mrs Maloney though...
- We are sorry but at this time, we do not have the capacity or staff available to extend our breakfast club or after school club times.

I am pleased that everyone agrees that we are responsive when you want to speak to us. Please continue to do so. Our door/inbox/answer phone is always open.

Mrs Smith