



# THORNTON IN CRAVEN

## COMMUNITY PRIMARY SCHOOL

### Dates for your diary

**Friday 15/02/19** – PTA meeting 3.40pm. Please come!

**Friday 22/02/19** – Class 1 Stay and Play 9:00-9:30

**Friday 22/02/19** – PTA non-uniform day

**Friday 22/02/19** – Times-tables challenge celebration assembly

**Friday 22/02/19** – Break up for half term

**Monday 04/03/19** – Back to school

**11-15<sup>th</sup> March** – Science week

### Awards

Good news assembly will be on Friday 8<sup>th</sup> February 2019 at 3pm.

Awards will be given to:

**James Hudson** – confidently demonstrating his understanding in class – particularly in maths.

**Nixie Griffiths** - producing excellent Literacy with a flair! A fantastic mature attitude!

**Amelia Dawson** – always strives to do her best. Superb attainment in all areas.

### Headteacher's Message

Thank you for returning responses to the consultation sent out last week. I have also had some parents come to discuss it with me further which is brilliant. They wanted a few questions answered first before responding. I actively encourage anyone to do that if they have further questions. However, if you don't have strong feelings either way then please don't feel you have to fill in the paperwork. That is equally as valid.

### Just to say....

**Leaving parking spaces free:** We have noticed a number of families waiting in the playground until the whistle is blown in a morning. Now that the children are all settled, if you travel by car, please could we politely ask that after 8.50am, children are left so that parking spaces are vacated? Having a time window for dropping off children keeps as many parking spaces free as possible but arriving at 8.45am and then staying till 9am makes things more difficult for those looking for a space. We are looking at possibly increasing the drop off time and pick up time in the future to help ease parking issues but that would rely on people vacating parking spaces as quickly as possible. Of course if you need time to speak to a member of staff please continue to do so. Thank you for helping ease congestion.

**Next half term's challenge:** In recognition of science week, the challenge for next half term will be science related. Details will go out next week. Again, if we have any parents working in a science related profession that will be willing to come and talk to or work with the children, please could you let us know? Thank you.



### **Class 1**

In numeracy this week we have continued to look at addition and subtraction. We have looked at bonds to 100, 20 and 10 and addition and subtraction word problems. We have also looked at the inverse relationship of addition and subtraction and used a number sentence to write related facts. In literacy we wrote our own narrative for a fantasy setting. We focused on using full sentences and adding adjectives. Some reception children wrote their own stories too which was very impressive! In science we continued looking at weather and seasons and created our own weather forecast to share with our peers. In topic we used the laptops to type up our questionnaires to send home to parents or grandparents to find out what toys they used to play with. In art the children looked at colour mixing and created their own colour wheel on a paper plate. The children discussed primary and secondary colours.

### **Class 2**

In Maths, Years 2 and 3 have looked carefully at multiplication. We worked on arrays and adding equal groups of numbers to create multiplication sentences. We have also continued to practise fast recall of times tables. In Literacy, we finished our topic of stories with an element of fantasy by writing our own version of the Lion in the Library. We worked on speech punctuation and how to set out conversation in narrative properly. In topic, we made a weather forecast chart for the rainforest and added symbols for hot, humid weather when it was snowing outside, which seemed rather surreal! We also studied the layers of the rainforest and the animals that lived within them. In Science, we used the musical instruments to investigate how high and low sounds are made. We tried to explain how sound is produced by the instrument. It was a very noisy afternoon in Class 2!

### **Class 3**

In literacy, we have finished our Iron Woman stories and we have completed our diaries from the characters Romeo or Juliet. We have finished our posters using ICT about the different counties of England, researching specific points of interest from each county. In art, we looked at John Campbell's mountain paintings and created our own versions using watercolours, practising our colour mixing and blending skills. In maths, we have found the area of triangles and the volume of cubes and cuboids. In science, we made switches, using different materials found in class for a simple circuit, seeing who could come up with the most creative idea.

### **This week in After-School club:**

In arts and craft we have been making unicorns with cardboard tubes, tissue paper and rainbow coloured wool. On Tuesday the children baked blueberry muffins and enjoyed eating the excess blueberries. The children have also enjoyed making dens, having a limbo competition and playing with lego.