



# THORNTON IN CRAVEN

## COMMUNITY PRIMARY SCHOOL

### Dates for your diary

**Friday 07/12/18** – Y5/6 London Trip

**Friday 07/12/18** – No Assembly

**Friday 14/12/18** – Reading challenge assembly

**Monday 17/12/18** – Rec/Y1 Nativity 1.30pm and 6pm

**Friday 21/12/18** – Carol Concert at school – 1.30pm

### Awards

**There is no assembly next week as Y5/6 and a lot of the staff will be on our London visit.**

### Headteacher's Message

Thank you so much for your generosity today in gathering food for the foodbank. There has been a fantastic response and it is lovely to think of those less fortunate at this time of year.



### Just to say....

**Apologies** - we incorrectly stated that there would be no assembly on Friday 14<sup>th</sup> December – there will be an assembly as Vera from the poppy appeal will be visiting us and we will be giving out certificates from the reading challenge.

**Thank you** to Katie Hoggarth from the Skipton cluster PLT who came into school on Tuesday to deliver balanceability training for our Rec/Y1 pupils. They had a great time.





### **Class 1**

In numeracy, this week we have looked at counting in multiples of 2s, 5s and 10s. We have chanted the numbers in order and have then looked at carrying on sequences. Some children solved problems explaining why a number wouldn't be said in a certain sequence. In literacy we have started to write our own version of Little Red Riding Hood. We are trying hard to use the elements of description we looked at last week and put this into our story. I am looking forward to reading the finished stories. We have written letters to Santa and are excitedly waiting for our replies. In topic, we wrote our own newspaper article highlighting the main events of when Neil Armstrong went to the moon. We have tried costumes on for the nativity and the stage has also gone up this week so rehearsals are now in full swing. Please practice lines and songs (especially the last 2) at home.

### **Class 2**

In numeracy we have working on fractions. We have developed our understanding of fractions and how to read and recognise them. We have found fractions of quantities and year 4 have looked at equivalent fractions as well. We have continued to develop our problem solving skills in the lesson starters. In literacy, we have picked out details about characters from the Sandman book and written character descriptions. We have then moved on to writing an alternative ending to the story. In topic, we have learned about King Ethelred the Unready and his conflict with the Vikings. The children then acted out dramatic sketches to show the main historical aspects from that time. In PE we have played hockey and worked on Diwali dances in PE. We are continuing to learn some new songs in music ready for the Christmas concert on the last day of term.

### **Class 3**

This week we have worked on division problem solving skills. We have also looked at multiplying fractions with whole numbers and continued to practise converting mixed numbers to improper fractions to help us calculate. We have also used 4 quadrant coordinates and solved calculations using the rules of BODMAS. In literacy we have started to read the story Macbeth and thought about what creative and atmospheric language we can use to describe the witches and with Mrs Whitwell, we have written diary extracts from the Iron Man's point of view. In topic we have learnt about Mesolithic period in prehistoric Britain and we used evidence from archaeologists at Star Carr to find out about people's lives then. In DT, we baked rock buns on Monday. In PE we played 5 corner hockey.

### **This week in After-School club:**

This week the children have been making a variety of character advent paper chains. They have made snowmen, reindeer and Santa's with 24 links where they remove one each day of December, making the chain shorter the closer they get to Christmas. They also had fun making bread rolls into their own designs. We had plaits, spirals, a variety of animals and letters. Hopefully they enjoyed eating them as much as they did creating them.