

Family photos shared with the class.

Discussion about our family trees.

Festivals around the world eg) Chinese New Year.

Ordering daily routines and visual timetables.

Exploring countries on our glass globe and ongoing class world map.

Building different structures in the construction area from around the world.

Grandparent into school day – share school experiences, read favourite books.

Remembrance day – making poppies.

Traditional and fairy tales – ordering and sequencing events.

Class memory box – work, images, photos, objects from Autumn walk.

Study of significant individual – Grace O'Malley

Guy Fawkes – bonfire night.

What does this look like in our provision?

Creating different kinds of maps – treasure maps, story maps. Include labels, symbols and pictures.

Talk about holidays we have been on and how they are different from where we live.

Daily conversations about the weather. Compare with other countries. Use BBC weather. Compare clothing for different weathers.

Look at aerial views linked to different learning eg) Autumn Walk. Use digimaps.

Use of directional and positional language.

Talk about oceans and recreate oceans in small world play using sea animals, sand and rocks.

Recognise some similarities and differences between life in this country and life in others.

Role play – include artefacts.

On going class world map to map countries.

Look at what happens in the environment when the weather is bad and how slopes become slippery etc. Make links with countries around the world.

