

Access to iPods.

Access to iPads.

Access to digital cameras.

Use of IWB to play educational games.

Use of IWB to draw and label pictures.

Access to CD player and headphones to listen to familiar songs and stories.

Opportunities to use laptops in provision to type out sentences.

Opportunities to use laptops in provision to draw and label pictures.

Children to use cameras to take photos of models or work in provision.

Technology questionnaire sent home to parents.

What does this look like in our provision?

Beebot in provision using maps to encourage the Beebot to travel to different places.

Voice recorders within provision for children to record their own sentences.

Exploring a range of technological toys in provision – old type writers, phones, old laptops etc.

Using laptops in provision to search for information.

Using devices to record their work or ideas within provision – a model they have built, or retelling a story.

Taking and printing photos of work within provision for children to then label.

Using PicCollage to group together pictures.