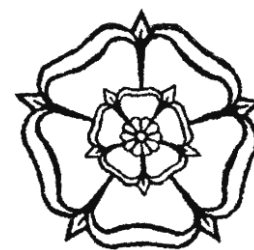




# Thornton-in-Craven Community Primary School

Cam Lane, Thornton-in-Craven, North Yorkshire, BD23 3SX



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Headteacher: Mrs K Smith

## Parent Questionnaire - Results from July 2016

Thank you for the feedback you have provided. We are very pleased with how overwhelmingly positive most of it was and the feedback for areas to improve was constructive and useful. Please keep talking to us if you have anything you wish to discuss.

(numbers in brackets) is percentage change since last questionnaire.

<b>Well Being</b>						
	<b>Strongly agree or agree</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>
The school has a happy atmosphere.	100% (+2)	84%	16%			
My child enjoys school.	100% (+4)	91%	9%			
My child, in general, feels secure at school and enjoys their learning.	100% (+4)	78%	22%			
My child is encouraged to do their best.	100% (+5)	88%	12%			
My child feels safe in school.	97% (-3)	78%	19%	3%		
Children are encouraged to take responsibility for their learning.	91% (-4)	76%	15%			9%
My child is making good progress.	100% (+4)	88%	12%			
<b>Learning and Curriculum</b>						
		<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>
School has high expectations for my child.	88% (-5)	61%	27%	6%		6%
My child finds the work stimulating and interesting.	100% (+7)	67%	33%			
Teachers are good at letting me know about my child's progress.	97% (+9)	73%	24%	3%		
There are opportunities for extra-curricular clubs.	88% (-8)	55%	33%	3%	9%	
My child feels confident in school.	100% (+7)	76%	24%			
Parents are encouraged to play an active part in their child's education.	97% (+5)	59%	38%	3%		
The work that is sent home is appropriate and there is the right amount.	97% (+22)	44%	53%	3%		
<b>Behaviour</b>						
		<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>
I think the school's system of rewarding and praising children is effective.	94% (+3)	76%	18%			6%
My child likes the behaviour system.	94% (+12)	76%	18%			6%
As a parent I like the fact that I hear quickly if there is a behaviour concern.	88% (+3)	61%	27%	6%		6%
The school deals effectively with bullying	78%*	45%	33%			22%

## Communication

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
School communicates effectively with parents.	93% (-3)	57%	37%	7%		
School reports and parents evenings keep me well informed.	100% (+10)	74%	26%			
The newsletters provide me with clear information regarding what has happened but also about future events.	100% (-)	77%	23%			
My child is confident that should they have a problem, there is someone they can go to in school who will listen to them.	94% (-1)	70%	24%			6%
The school is well led and managed.	94% (-2)	65%	29%			6%
School improvements have been beneficial.	87% (n/a)	71%	16%			13%
I read communication sent via parentmail.	100% (+4)	77%	23%			
I update school and parentmail when my details change such as my mobile number or address.	100% (+2)	65%	35%			

\*we assume that a don't know response is a good sign as families have not experience bullying issues

### What, in your opinion, are our key areas of success?

#### Main comments:

- Being able to treat each child as an individual.
- No classroom disruption.
- We have never had any behaviour issues.
- Never had/heard of any bullying at the school.
- Providing a close knit, caring environment in which the children are allowed to grow and learn.
- Children seem very happy, secure and well behaved. Appropriate level of challenge with maths/literacy homework.
- The recent Yr 6 SATs were very good.
- Mrs A in particular stands out as an exceptional teacher – it can't be easy setting work for 3 year groups but she does so very well. Her empathetic and nurturing nature really brings out the best in children and they always know she will take their concerns seriously. She is truly wonderful and a credit to the school.
- Creating a very warm and friendly environment for my child. I personally feel that the school makes you feel like a big family which is really lovely especially for children just beginning. It is also very good that children can work at different levels and have their needs catered for. I am more than happy with my child's first year at school. Thank you very much for all that the school does.
- The behaviour system is consistent and fair.
- We are kept well informed.
- The school is a lovely, friendly place that provides a happy, safe environment for my children and brings out the best in their development.
- Keep doing what you do!
- Great communication and teamwork from staff. Easy to approach. Family close knit environment.
- Friendly and personal approach within the school encourages children to learn.
- Small and friendly. Excellent knowledgeable staff. Huge level of individual care and individual learning and attention.
- Thornton is the only school I know that really doesn't seem to have a bullying problem.
- The school is proactive rather than reactive.
- Teamwork.
- The happy, caring and nurturing atmosphere of the school. Behaviour of the children. Staff, parent and children relationships.
- All areas.
- The friendly 'family' atmosphere and teachers.

## What, in your opinion, are our key areas for development?

### Main comments:

Sometimes communications can be a little slow and would help if more notice could be given. Giving parents more warning e.g football team picking the night before. A lot of things crop up at the last minute, more warning would be nicer – we have found there is fine line between too much notice (so forms and letters get lost) and not enough notice. We take on board these comments and will aim to give much more notice of events hopefully with a termly date list. Quite often, trips etc... appear in the diary dates on the newsletter well in advance with a 'details to follow' comment. This allows families to put the date in their diaries and start budgeting if need be. However, things can sometimes change at short notice though we do try our best to minimise this.

Can we politely add that this does work both ways though, it is helpful if consent forms are sent in before the day of the trip or people answer requests for information promptly. Thank you.

After school clubs to cater for working parents who finish work around 5pm – in requesting this, you are asking that your child undertakes 1.5 hours of exercise in one slot or have 1.5 hours of screen time in film club. The aim of extra-curricular activities is to enhance the provision for our pupils as opposed to providing childcare. There are times that clubs needs to be cancelled so it is not ideal to rely on them for childcare purposes. Pendle nursery in Barnoldswick offer excellent after school care if that is required. We take on board comments regarding the breadth of opportunities of extra-curricular clubs and hope to be able to increase the options available to children but these will still usually end at 4.30pm.

Challenging the older children working at a higher level in mixed ability and mixed age classes – we do feel that we are quite skilled at this and hopefully the attainment of your more-able child speaks for itself. But please talk to us if you feel there are areas to improve.

Access and parking – we agree this is a disadvantage for our school though hopefully the advantages outweigh this. Things have remained quite calm lately and we really appreciate the parents that park safely and legally. It is better that Cam Lane is kept clear so thank you for not driving up.

Would like to be more informed on topic based work that the children do in class so that we can support/extend with this at home – You should have received a start of term letter from each class highlighting the topic areas we are covering. Our long term plans are also available on our website in the classes section. If at any point you have any queries about what your child is studying please do ask – we understand that children are not always willing to give you information themselves!

Toys on the field – we have found that actual toys are not looked after very well and that they are not very robust and so easily broken. The children have already been consulted about what to add to the school field to enhance it and this is an area we will be developing this year. Watch this space!