

<b>Area of SDP link to Key Issue 1</b>	<b>Key Issue</b> To further develop the curriculum so children know more, remember more and understand more		<b>Link to OFSTED Framework = The quality of Education</b>		
<b>Subject: Physical Education</b>	<b>Leader: Katie Smith</b>		<b>Total Cost of Action Plan</b>		
<b>Key Issue / Key Line of Enquiry</b>	To further develop the Physical Education curriculum so children know more, remember more and understand more				
<b>Rationale</b>	<ul style="list-style-type: none"> <li>• Due diligence June 2019 evidenced that children, particularly KS2, were not always able to recall prior learning in PE (focus subject) and as a result of this the whole school SDP key issue is that children should know more and remember more across the curriculum.</li> <li>• The new OFSTED Framework September 2019 places a high priority on 'Cultural Capital' and so school must ensure that opportunities are provided within the PE curriculum to enable all children experiences to enhance their knowing more and remembering more.</li> <li>• Analysis shows that there is a small gap in achievement between girls and boys. Girls are not performing as well as boys</li> </ul>				
<b>Outcomes What success will look like for children</b>	<ul style="list-style-type: none"> <li>• Children know more, remember more and understand more about the Physical Education they have learnt.</li> <li>• The physical Education curriculum engages all children.</li> <li>• All children are making rapid progress in PE as teachers are planning for progression.</li> </ul>				
<b>OBJECTIVE</b>	<b>ACTIONS</b>	<b>RESOURCES</b>	<b>MONITORING</b>	<b>MILESTONE 1</b>	<b>EVALUATED IMPACT</b>

<p><b>OBJECTIVE 1</b> To further develop PE subject leadership to ensure the Physical Education curriculum enables children to know more, remember more and understand more.</p>	<p>To ensure that the curriculum plans and <b>intent</b> in Physical Education enable children to know and remember</p> <ul style="list-style-type: none"> <li>- To review PE policy</li> <li>- To review intent, implementation, impact statements</li> <li>- To review Physical Education Scheme of Work</li> <li>- To review progression grids and long term plans to ensure that they have progression in skills, knowledge and vocabulary development. <b>Subject specific staff meeting</b></li> <li>- To review annual cycle overview for Physical Education</li> <li>- To review and update Physical Education subject leader page on website</li> </ul> <p>To effectively monitor the <b>implementation</b> of Physical Education curriculum</p> <ul style="list-style-type: none"> <li>- Pupil observation</li> <li>- Pupil voice</li> <li>- Photographic evidence</li> <li>- Video evidence</li> <li>- Lesson Observations</li> <li>- Planning scrutiny focusing on vertical and horizontal curriculum links(long term and medium)</li> </ul> <p>To effectively monitor the <b>impact</b> of Physical Education curriculum</p> <ul style="list-style-type: none"> <li>- Pupil voice</li> <li>- Parent voice</li> <li>- Photographic/video evidence</li> <li>- Triangulation of all monitoring to end of year data.</li> </ul>	<p>Staff meeting focus per term.</p> <p>Subject leader release time – Lancs course + supply = £600</p>	<p>Reviewed documents uploaded to website Termly review submitted to SLT and FGB</p> <p>Exemplification portfolios on website.</p>	<p><b>Autumn 2020</b> Curriculum intent for all subject reviewed. Communicated to FGB.</p> <p><b>Spring 2021</b> Subject Leader has a clear understanding of how effectively Physical Education is implemented. Communicated to LGB.</p> <p><b>Summer 2021</b> Subject Leader can exemplify the impact of Physical Education and can evidence that children know more / remember more / understand more. Communicated to LGB.</p>	
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	<p>To provide a subject summary evaluation for SLT and FGB.</p> <p>Autumn Spring Summer</p> <p>To build a portfolio to exemplify standards in Physical Education.</p> <p>To upload the portfolio to the school website.</p>				
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<p><b>OBJECTIVE 2</b> To increase staff knowledge of effective Physical Education practice.</p>	<p>Subject leader to join Yorkshire Sports Foundation and AFPE (Association for Physical Education). <b>September 2019</b></p> <p>PE Co-ordinator to work as part of the sports network to develop CPD and links. PE Co-ordinator to attend network meetings whenever possible.</p> <p>PE co-ordinator to share current best practice and knowledge with staff.</p>	<p>Yorkshire Sports foundation-Free AFPE Subscription <b>£93</b></p> <p>£150</p> <p>£150</p>	<p>Staff meetings</p> <p>Minutes</p>	<p><b><u>Autumn 2020</u></b> AFPE association joined</p> <p><b><u>Spring 2021</u></b> Pupils are demonstrating that they know more and remember more</p> <p><b><u>Summer 2021</u></b> Staff audits show staff are more confident in teaching PE and are more confident in the subject knowledge they are delivering</p>	
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<p><b>OBJECTIVE 3</b></p> <p>To ensure the Physical Education curriculum engages all children so that they know more, remember more and understand more in PE.</p>	<p>To lead discussion with boys and girls to establish strategies to increase engagement and enjoyment so that girls perform as well as boys.</p> <p>PE co-ordinator to ensure that there is a range of competitive sport (inter and intra events) throughout the year which engage girls so that they are more likely to enter In competitions.</p> <p>Raise the profile of PE across school in order to engage all children. Certificates, rewards, Displays, PE kit.</p> <p>To review current resources and ensure stock of PE resources is sufficient to enable teachers to plan for progression in PE and deliver effective lessons.</p> <p>During curriculum review ensure the PE SOW has appropriate levels of engagement and challenge for both boys and girls.</p>	<p>Subject leader release time</p> <p>Staff meetings</p> <p>£750</p>	<p>End of term data Spring and Summer 2022 indicate no gaps between the attainment between both boys and girls.</p> <p>End of year staff PE audit indicates positive feedback regarding provision for both boys and girls. End of year pupil audit indicates a positive response from both boys and girls towards PE.</p> <p>Observations</p>	<p><b><u>Autumn 2020</u></b></p> <p>PE profile is raised across school</p> <p><b><u>Spring 2021</u></b></p> <p>Observations and pupil discussions will indicate that all children are engaged when learning physical education.</p> <p><b><u>Summer 2021</u></b></p> <p>Pupils are demonstrating that they know more and remember more.</p>	
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**Full Governing Body Impact Summary**

<b>Milestone Feedback</b>	<b>Impact</b>	<b>Monitoring Strategies</b>	<b>Report date to Governors</b>
<b>3 months</b>	My impact as Physical Education subject on teaching is ... Evidence ....  My impact as Physical Education leader on learning is ... Evidence...		
<b>6 months</b>	My impact as Physical Education subject on teaching is ... Evidence ....  My impact as Physical Education leader on learning is ... Evidence...		
<b>9 months</b>	My impact as Physical Education subject on teaching is ... Evidence ....  My impact as Physical E leader on learning is ... Evidence...		

