

Healthy eating – discussion of healthy and unhealthy food and where food comes from.

Naming body parts and how to keep our body healthy.

Discuss and compare seasons as children experience them throughout the year.

Talk about how animals behave differently in different seasons (hibernate/migrate)

Explore changes in materials and the differences between. Experiment with changes in materials eg) cooling, heating, melting, cooking,

Sing songs and rhymes about the natural world around us.

Explore the natural world using the 5 senses with hands on experience.

Explain how we can care for our environment and all living things.

Outdoor play and exploration.

Make observational drawings of the natural world, plants and animals.

How do we provide a foundation of scientific skills and knowledge in our Early Years?

Investigate shadows and light and dark.

Daily weather discussions and comparisons with countries around the world.

Use new vocabulary to predict, discuss ideas and their findings.

Investigate and explore natural materials. Make comparisons between and their properties.

Name familiar plants and animals in their environment. Compare habitats of living things.

Explore and talk about the forces they feel when exploring eg) push, pull, magnets, attracts, repel

Understand the key features and life cycle of plants and animals.

Understand how living things grow.

Explore how things work.

Ask questions and give explanations. Make observations.