

Begin to make sense of their own life story and family's history.

Talk about photos of their family.

Continue to develop positive attitudes about differences between people.

Similarities and differences between families and communities.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Comment on images of familiar situations in the past.

Visit a local area with significant historical importance – canal.

Celebrate and value cultural, religious and community events and experiences.

Draw information from a simple map.

Familiarise children with the name of the town, road, city their school is in.

How do we provide a foundation of historical and geographical skills and knowledge in our Early Years?

Discover and discuss seaside and transport from the past.

Begin to develop an understanding of chronology when discussing routines and past events.

Compare and contrast characters from stories, including figures from the past.

Develop an understanding of past and present through stories and images.

Recognise that some environments are different from the one in which they live.

Explore contrasting environments within both their local and national region.

Recognise some similarities and differences between life in this country and life in others.

Sing songs and rhymes about the natural world.

Explore the natural world around them.

Look at aerial views of familiar places recognising key features of the environment,

