



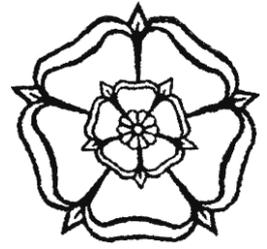
Thornton-in-Craven Community Primary and Nursery School

Cam Lane, Thornton-in-Craven, North Yorkshire, BD23 3SX

Tel: 01282 843381

Email: admin@thornton-in-craven.n-yorks.sch.uk

Headteacher: Mrs K Smith BA (Hons), PG Cert NASENCo, NPQH



Collective Worship Policy

1. Introduction

Thornton in Craven CP School is a community primary school, in North Yorkshire, catering for children aged from 3 to 11 years.

This Collective Worship policy has been designed with our school population in mind. It is written in accordance with guidance from North Yorkshire's Standing Advisory Council for RE (SACRE).

2. Policy statement

This Collective Worship policy reflects the law (i.e. the requirements of the 1988 Education Reform Act) and strengthens the community ethos of the school.

Collective Worship will take place daily and will be planned so as to be appropriate to all pupils of any religion or none, to enable them to be present and take part as appropriate.

The aim of the collective worship policy is to provide the opportunity for pupils to:

- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the worship offered

All present should feel valued whatever their faith or personal beliefs.

Under no circumstances will pupils be asked to accept beliefs, which are contrary to their family background.

They will reflect the beliefs and backgrounds of individual pupils and encourage a voluntary response from pupils.

Worship will acknowledge and respect the responses of individual pupils and provide opportunities for them to express their feelings, delight at life, wonder, joy, rejoicing, sorrow, etc.

Collective worship will not assume a shared religious commitment. They will encourage pupils to consider their own place in the community and what it means to be a citizen.

The school values the impact of collective worship on the wellbeing of all members of the school community and ensures that collective worship is regularly monitored and evaluated by the Headteacher who will keep a record of all acts of collective worship themes.

The school will review this policy regularly and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

3. The legal requirements: the Education Reform Act 1988

Organisation

Collective worship, whether in assembly or tutor time, will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- be linked to the SEAL theme for the term
- involve the pupils

Currently worship involves whole school assemblies on Mondays and Friday and daily class worship on Tues, Weds, Thurs.

Style and Character

- The school provides a daily act of worship which is wholly or mainly of a broadly Christian character.

Interpreting the law for our school

Parents may withdraw their children from Collective Worship on grounds of conscience should they wish to do so, but we believe that Collective Worship is inclusive and beneficial for all pupils. Parents are asked to contact the Head Teacher to discuss any concerns.

Arrangements for those children withdrawn from Collective Worship

It is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case the following arrangements will be made – such as work in the library or a classroom.

4. The content of Collective Worship

Collective Worship may include the following:

Thoughts, discussion and stories linked to SEAL work and bible stories. The Twelve Baskets – a Teacher's dozen assembly books will be used on a rolling programme.

The content of Collective Worship will be designed to enhance the spiritual, moral, social and cultural development of pupils: to provide opportunities for reflection: to celebrate the good, praise achievements and promote recognition of each pupil's own worth and potential.

5. Conclusion

Collective Worship is an opportunity to gather together as a school community and reflect on our shared values, beliefs and what it is to be an active global citizen.

Policy written by Katie Smith

Date: 09.03.22__

Approved: 30.03.22

To be reviewed: After 3 years or if policy change