



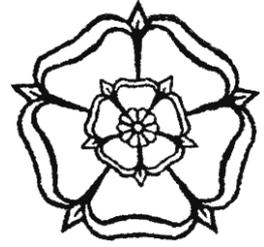
# Thornton-in-Craven Community Primary School

Cam Lane, Thornton-in-Craven, North Yorkshire, BD23 3SX

Tel: 01282 843381

Email: [admin@thornton-in-craven.n-yorks.sch.uk](mailto:admin@thornton-in-craven.n-yorks.sch.uk)

Headteacher: Mrs K Smith



## THORNTON-IN-CRAVEN CP SCHOOL BEHAVIOUR POLICY 2019-2022

**This policy should be read alongside our behaviour flow diagram.**

### AIMS AND OBJECTIVES

"The most effective schools seem to be those that have created a positive atmosphere based on a sense of community and shared values".

Elton Report Discipline in Schools.

A whole school approach to the promotion of good behaviour is essential. All Staff are responsible for developing children's sense of community and shared values. The adults in the classroom play the most important role in the pastoral care of children. Children are expected to show respect for adults and for each other.

### THE SCHOOL ENVIRONMENT

The overall school environment can influence the behaviour of pupils. The school building should be well maintained and clean. There should be no litter, graffiti or other damage evident around school. Any evidence of any of these should be dealt with instantly. Classrooms should be tidy and well organised, children's work should be displayed attractively to enhance the learning environment.

#### Encouraging pride in the school:

##### Staff and pupils will:

- . insist on a clean room
- . teach in tidiness, encourage tidiness
- . leave desks in place and the boards clean after lessons
- . clear graffiti immediately
- . have all damage removed or repaired quickly
- . deal firmly with offenders
- . keep displays fresh and attractive
- . keep desks, shelves and cupboards tidy
- . insist on litter-free buildings and site
- . deal with issues swiftly.
- . report damage immediately.

### INVOLVEMENT OF PARENTS

A discipline policy is most effective if relationships with parents are good. Parents should be well informed and should be welcomed and encouraged to become involved in school. They will be

informed not only when their children are behaving badly but most importantly, also when they have behaved particularly well. Outstanding behaviour is an expectation but it is also celebrated and shared.

## **PUPILS**

Children will be encouraged to take on appropriate responsibilities.

Children will be given the opportunity to behave well.

Children's achievements both academic and non-academic will be recognised.

Children with special needs either emotional or behavioural will be quickly assessed and appropriately dealt with.

## **LEADING BY EXAMPLE**

Acceptable standards of behaviour, work and respect depend on the example of us all.

- All have positive contributions to make.

Success has to be worked for: it does not simply happen.

- Our school sets high standards
- Apply rules firmly and fairly.

Most important of all:

- We expect to give and to receive respect.

Everyone at school is here for a purpose.

- We will respect every person
- We will treat everyone as an individual.

Relationships are vital: between everyone and at every level.

### **Taking the initiative, we will:**

- greet and be greeted
- speak and be spoken to
- smile and relate
- communicate.

Problems are normal where children are learning and testing the boundaries of acceptable behaviour.

Our success is tested not by the absence of problems but by the way we deal with them.

### **We will:**

- address the problem:
- avoid confrontation
- listen
- establish the facts
- judge only when certain
- use punishments sparingly

- try to be fair

**Removal of privilege is a very effective strategy when balanced by rewards for choosing to behave well.**

## **OUT AND ABOUT THE SCHOOL**

All informal contact contributes to standards of behaviour.

### **Staff will:**

- start the dialogue
- greet pupils
- deal with misbehaviour when it happens
- set high standards of speech, manner and dress
- enjoy relating to pupils
- build friendly relationships

## **IN THE CLASSROOM**

At our school, we aim to create and sustain a positive, supportive and secure environment. This is founded on well prepared, stimulating lessons that generate good behaviour and earn respect.

### **Staff will:**

- be prepared for the lesson
- keep everyone occupied and interested
- extend and motivate all pupils
- mark all work promptly and constructively
- encourage creative dialogue - confidence in discussion is important
- keep an attractive, clean and tidy room
- maintain interesting wall displays

At our school, we will aim to never leave a problem to be sorted out later. The problem needs a solution not complicating. Staff will seek help if they need it.

**We always apply schools rules positively.**

## **MAINTAINING DISCIPLINE**

At Thornton-in-Craven CP School, we insist on acceptable standards of behaviour, work and respect through:

- applying school rules uniformly
- working to agreed procedures
- be noticed and discussed, in school and at home
- following up problems to their conclusion.

## **REWARDS**

It is very important that the positive aspects of praise and reward should have a greater emphasis. Good discipline is, as we all know, based on mutual knowledge, respect the setting of known standards. It has high priority at our school.

We believe that children respond better to systems which recognise their difficulties and strengths. Anything which recognises that children have achieved what has been asked of them is desirable.

Stars, stickers or team points can be given in and around class.

- House points and commendations can be given for good work or attitude to work.
- Recognition can be given to success of differing kinds in assemblies or class time.
- Pupils' work should be displayed as much as possible.
- The Headteacher welcomes the opportunity, to praise individuals for pieces of good work if these are brought to her notice.
- Above all, praise and encouragement in lessons is used as much as possible.

## **SANCTIONS AND PUNISHMENT**

**Staff will use some of the following actions:**

- drawing attention to appropriate behaviour
- allowing pupils to choose to behave well
- change of seat
- repeat of work
- withdrawal of privilege of working in class
- additional work
- clearing litter, cleaning - especially if related to misdeed
- referral to Headteacher.

When necessary a traffic light system will be used to indicate to pupils that their behaviour is becoming unacceptable. **Green** will show appropriate behaviour. **Amber** will indicate cause for concern and serves as a warning that the behaviour needs to change. **Red** will result in a period of missed playtime and/or discussion with the Headteacher.

## **EMERGENCIES**

In an emergency, a pupil will be referred to the most accessible senior member of staff. A staff member may send a reliable pupil with a message/red card to another member of staff.

## **BULLYING**

The school is proud of its calm purposeful and friendly atmosphere and of its high standards of work and behaviour. Children are expected to show respect for adults and for each other. Bullying behaviour will not be tolerated.

### **Response to Bullying - Action**

Bullying is the wilful conscious desire to hurt or threaten or frighten someone else. To do this the bully has to have some sort of power over the victim, a power not always recognisable to the Teacher.

**The school will:**

- take the incident or report seriously
- take action as quickly as possible
- think hard about whether the action needs to be private or public;

- ascertain who are the pupils involved
- reassure the victim(s), don't make them feel inadequate or foolish
- offer concrete help, advice and support
- make it plain to the bully that you disapprove
- encourage the bully to see the victim's point of view
- explain clearly the punishment and why it is being given.

**Staff will:**

- inform the headteacher
- inform colleagues if the incident arose out of a situation where everyone should be vigilant, e.g. unsupervised toilets
- inform/ask headteacher to inform both sets of parents calmly, clearly and concisely, reassure both sets of parents that the incident will not linger on or be held against anyone.

**SCHOOL RULES**

- Show respect to everyone in the school
- Take pride in your school by looking smart and keeping your classroom tidy
- Always try your best
- Be kind and helpful – you are part of a team
- Be careful – think about what is safe and sensible

Each class will work together to determine their own class rules and children will be key to deciding on the content of these.

**Below are some reminders of expectations that we have of the children at the school:**

- Jewellery is not to be worn for school for safety reasons, though small studs and watches are acceptable. Unacceptable jewellery will be confiscated.
- Large hair accessories such as large bows or flowers are not suitable for school. They are an obstruction and can be unsafe during play. If a child wears hair accessories that are not suitable for school, then we will ask them to remove them.
- Make-up and hair colouring are not acceptable in school. Make up will be washed off and children with coloured hair sent home to wash it out.
- Flat shoes, NOT TRAINERS, must be worn for school, again, for safety reasons.
- We strongly recommend adherence to the school uniform and covered shoulders are essential.
- All clothes should be labelled.
- Children should always bring a coat so that outside lessons and break times can be fully utilised.
- Children should have a PE kit in school at all times. This should include long trousers for colder weather and trainers or pumps.
- Toys, footballs, swapping cards and umbrellas are not to be brought to school. They will be confiscated until the end of the day.
- Water bottles should contain only water and are accessible for the children during the day.
- Children requiring a snack at break time may bring pieces of fruit only.